

# Bulletin

University of Toronto Bulletin, 45 Willcocks St., Toronto M5S 1A1  
March 13, 1978  
Number 25, 31st year

## Contents

- 1 **English language proficiency** to be required of Erindale students after 1980, committee recommends
- 3 **Admission standards, enrolment, retention of students** debated by Arts & Science council (*Continued from Page 1*)
- 4 **Making a big splash for U of T** — Alan Hill, the University's secondary school liaison officer, carries the good word to Ontario's high schools



*Something to smile about — March sun and melting snow, sure signs of spring*

## Mutilation

of library materials among new offences  
in revamped code of behaviour

Library staff morale was given a healthy boost when Governing Council on Jan. 18 approved a revised version of the University's code of academic behaviour, says Gordon Wright, director of planning, budgeting, and administrative services for the Robarts Library.

Under the new code, governing students and faculty, it is now an offence "to remove books or other library material from a University library without proper authorization, to wilfully mutilate library material or to wilfully misplace it, or in any other way to deprive members of the University of the opportunity to have access to library resources". Sanctions can range from a warning to expulsion or dismissal.

"It's a safeguard that we've needed within the University because civil courts don't take offences against libraries seriously," says Robert Blackburn, the University's chief librarian.

Wright agrees, citing the case of a graduate student who had amassed some 400 books, removed without authorization from libraries at Yale, Harvard, and U of T.

The University would never have discovered the culprit if he hadn't gone on an extended holiday, during which his landlady rented his room to another member of the academic community. Informed of the illicit collection, University officials obtained a warrant to see for themselves. The man was taken to court but the case was dismissed.

"Libraries are in a very peculiar situation when it comes to cases like this," says Wright. "A judge will usually only rule against a defendant if he's tried to sell the books. If the defendant still has the books, he can always say he intended to return them."

"The dollar value of the books really had very little to do with the seriousness of the crime. However, the fact that an individual could control research material so nobody else could have access to it is, to my way of thinking, positively disgusting."

"Library staff go to a lot of trouble and put up with many indignities to prevent that sort of abuse of the system, only to see individuals like that get off. It took a lot out of the staff's willingness to be tough."

Wright estimates an average of 10 people a day are stopped by the Robarts Library's year-old security system. Within the first three or four months of the security system's operation, about 100 apprehended items were returned to the serials reading room alone, he says.

In the 1975-76 academic year, an estimated 18,000 items were removed without authorization from the Robarts Library — at a cost of about \$630,000, says Wright.

"But the cost of purchasing and processing library materials isn't necessarily the most important aspect of the problem," he adds. "There's also the cost of staff spending time trying to find something that's missing."

## Admission standards

enrolment, retention of students  
debated at A & S council meeting

The admission standard to the Faculty of Arts & Science (St. George campus) will probably drop from the present level of 75 percent to 70 percent, Dean Arthur Kruger told the general committee of the faculty council March 6.

"I doubt if it would go lower than 70 percent, although the figure has yet to be determined," he said. "My forecast is that we'll still have an admission standard well above any other university in the province. Most universities will probably have an admission standard of about 60 percent from Grade 13 this fall."

This year's enrolment in the faculty is less than last year's by about 600 students, said Dean Kruger, and the retention rate between first and second year has dropped off significantly in the past two years.

He pointed out the need for more information on why students are dropping out and suggested it might have something to do with the tendency of first year students to cluster in a small number of courses then complain about impersonal treatment.

"The role of colleges and departments in giving guidance to students should be closely examined. I don't think we're doing an adequate job."

Improvement is also needed in the University's liaison work with high schools, he said.

William Kent, director of admissions, said a team approach is required in liaison work.

"When we go to schools to provide

counselling, we find the questions go beyond factual concerns. Students, particularly the good ones, want to know what specific courses are like.

"It's not the role of admissions personnel to answer that kind of question. That task is better suited to professors and would involve a contribution of more than just one or two nights a month."

"The retention rate is likely to be better if students decide to come to this University on the basis of accurate information."

Kent said high school students are already invited to visit the campus and sit in on classes, but an increasing number are looking for alternatives to a university education.

"There's been an alarming drop in the number of students going from Grade 12 to Grade 13. It's still too early to tell if this is a firm trend, though."

He said the admissions office is making a deliberate effort to publicize the part-time option and has extended the hours of counselling for part-time students.

Professor R.M.H. Shepard, chairman of the faculty's committee on admissions criteria, said the present admission requirement of 75 percent has not only kept out less-promising students but also some better students from the so-called "hard" schools.

"I suspect by admitting all who could possibly be deemed worthy, we can improve the equity of admissions," said Prof. Shepard.

## English language

proficiency to be required of Erindale students  
after 1980, committee recommends

A more structured curriculum for Erindale students was approved March 9 by the Academic Affairs Committee.

No objections were raised to the stipulation that all students entering Erindale after the 1980 admissions cycle be required to concentrate their studies in one or two disciplines and complete at least one credit course

from each of the humanities, the natural sciences, and the social sciences.

"Erindale has no illusions that this will be a popular move," said Professor Desmond Morton, academic vice-principal of the college, "but in exploring the (proposed) program with high school students, principals, and

*Continued on Page 3*



# Job Openings

Below is a partial list of job openings at the University. Interested applicants should read the Promotional Opportunity postings on their staff bulletin boards, or telephone the personnel office for further information. The number in brackets following the name of the department in the list indicates the personnel officer responsible. Please call: (1) Sylvia Holland, 978-6470; (2) Penny Tai-Pow, 978-5468; (3) Manfred Wewers, 978-4834; (4) Ann Sarsfield, 978-2112; (5) Beverley Chennell, 978-7308.

**Clerk III** (\$8,180 — 9,620 — 11,070)  
Housing Service (4), Dentistry (1)

**Clerk Typist III** (\$8,180 — 9,620 — 11,070)  
Psychology (1), Personnel (4), Industrial Engineering (5)

**Secretary I** (\$8,180 — 9,620 — 11,070)  
Sociology (1), Dean's Office, Arts & Science (1), Rehabilitation Medicine (4), Medicine (4), Trinity College P/T (2)

**Secretary II** (\$9,000 — 10,590 — 12,180)  
Joint Program in Transportation (1), Preventive Medicine & Biostatistics (4)

**Secretary IV** (\$11,010 — 12,960 — 14,900)  
Vice-President, Business Affairs (5)

**Laboratory Technician II** (\$11,010 — 12,960 — 14,900)  
Pathology (4), Pharmacology (2)

**Research Officer** (\$12,160 — 14,310 — 16,450)  
Nutrition & Food Science (2)

**Records Assistant** (\$9,000 — 10,590 — 12,180)  
Academic Services (4)

**Placement Assistant** (\$9,000 — 10,590 — 12,180)  
Career Counselling & Placement Centre (4)

**Dental Assistant** (\$9,000 — 10,590 — 12,180)  
Dentistry, Sessional (1)

**Engineering Technologist II** (\$12,860 — 15,130 — 17,400)  
Biomedical Engineering (4)

**Manager, Blind Duck Pub** (\$200.00 per week)  
Erindale College (3)

**Programmer II** (\$13,166)  
Library Automation Systems (3)

**Administrative Assistant III** (\$15,820 — 18,620 — 21,410)  
Research & Planning (1)

**Associate Registrar** (\$17,560 — 20,660 — 23,750)  
Woodsworth College (2)

## Research News

### Canada Council subsistence allowance

The Canada Council has announced that, effective April 1, the allowed subsistence rates for research grants will be \$40 per day for the first 28 days in any location, and \$20 per day for the remaining days in that location, up to a maximum of three months. Mileage allowance remains 15 cents per mile.

### European Community Commission grants for research

The AUCC has announced a European Community Commission grants program to encourage young researchers to study European integration. The deadline for applications is March 31.

Call ORA at 978-2163 for further information.

### Aid for artists 1978-79

ORA has received materials from the Canada Council for the current aid to artists program. Details of the program and copies of the application forms are available from ORA, telephone 978-2163.

### Press names printing manager

University of Toronto Press has announced the appointment of Hughes Eng to the position of manager, Printing Department.

Eng is well known in the local printing industry, having spent almost 19 years at U of T Press where he worked as estimator, production manager, assistant plant superintendent, and plant superintendent.

He is a graduate of Canton University and Ryerson Institute of Technology in printing management.

## How do schools fail?

They don't teach students how to find jobs, says FEUT professor

Inadequate career counselling in secondary schools is one of the factors responsible for the increasing number of young people unable to find employment, says Professor Philip Manuel, Faculty of Education.

"Schools have failed kids because they don't teach them job search skills. It's not that they don't want to work, they just don't know how to get a job."

Some career education counselling is offered by high schools, but the field is still in its infancy, says Manuel, associate professor of counsellor education.

To help remedy this situation, Manuel is acting as director of the Shell Canada Merit Fellowships in Career Education program which will bring 20 guidance counsellors from across Canada to U of T in July. The four-week session will develop strategies and skills in career education counselling which Manuel

hopes will "establish a quality career education program that will have a ripple effect throughout the Canadian education system."

"We have to bridge the gap between school and work to help students make the transition, whether they are high school, college or university graduates."

To make this transition, Manuel says a student must be taught how to write a resume and how to conduct himself in a job interview; he must know what his strengths, weaknesses and values are; he should decide if he is a "people person" or if he wants to work with things, and he must ask himself "Do I want to do this, or do my parents want me to?"

Each fellowship provides tuition fees, travel and accommodation at the University, and \$300. Fellows must have a minimum of three years' experience, preferably at the secondary school level.

## Governing Council elections

Ballots have been mailed to the eligible voters for this year's Governing Council election of new staff and student members.

Any eligible voter who has received an incorrect ballot, or no ballot because of an error in records may contact the Governing Council Secretariat at 978-6576 in order to obtain the correct ballot.

Completed ballots should be returned by Canada Post, campus mail, or personal delivery to the Governing Council Secretariat, room 106, Simcoe Hall prior to 12 noon on March 16 to be valid.

Enquiries regarding the election may be directed to the Governing Council Secretariat at 978-6576.

## SGS Council nominations open

Three student representatives will be elected to the SGS Council for each of the four divisions of the graduate school. Nomination forms may be obtained at any graduate department office, the Graduate Students' Union office, and the School of Graduate Studies.

Student nominations will be open until 4 p.m., March 22. Completed nomination forms must be returned to the School of Graduate Studies prior to this time to be valid.

Elected members will serve for one year until June 30, 1979.

Election will be by mailed ballot.

The constituencies are:

### Division I, Humanities

Classical Studies, Comparative Literature, Drama, East Asian Studies, English, French Language & Literature, Germanic Languages & Literatures, Hispanic Studies, History, History of Art, History & Philosophy of Science & Technology, Italian Studies, Linguistics, Medieval Studies, Middle East & Islamic Studies, Music, Near Eastern Studies, Philosophy, Religious Studies, Sanskrit & Indian Studies, Slavic Languages & Literatures.

### Division II, Social Sciences

Anthropology, Criminology, Culture & Technology, Educational Theory,

Geography, Industrial Relations, International Studies, Law, Library Science, Management Studies, Policy Analysis, Political Economy, Russian & East European Studies, Social Work, Sociology, Urban & Community Studies, Urban & Regional Planning.

### Division III, Physical Sciences

Aerospace Science & Engineering, Applied Statistics, Architecture, Astronomy, Biomedical Engineering, Chemical Engineering, Chemistry, Civil Engineering, Computer Science, Electrical Engineering, Environmental Engineering, Environmental Studies, Geology, Industrial Engineering, Mathematics, Mechanical Engineering, Metallurgy & Materials Science, Nuclear Engineering, Physics, Statistics.

### Division IV, Life Sciences

Anatomy, Biochemistry, Botany, Clinical Biochemistry, Community Health, Dentistry, Forestry, Immunology, Medical Biophysics, Medical Science, Microbiology & Parasitology, Nursing, Nutrition & Food Science, Pathology, Pharmacology, Pharmacy, Physiology, Psychology, Surgery, Zoology.

## No Bulletin Easter Monday

The *Bulletin* will not be published Easter Monday, March 27.


Deadline for "Events" listings (March 28 to April 3) that would have appeared in that issue will be noon, Tuesday, March 14.

Information telephone 978-2021.

the  
*Bob Miller*  
**BOOK ROOM**

**ANNUAL SALE**  
SAT. MARCH 11 to  
SAT. MARCH 18

UNIVERSITY  
MALL  
180 Bloor St. West,  
Toronto M5S 2V6  
922-3557





## English language

Continued from Page 1

guidance counsellors, we found they were concerned with getting more than a piece of paper when they graduate.

"We want to establish an authentic reputation at Erindale, and not exist as just a back door to the St. George campus."

Controversy centred on the motion that all students entering Erindale after the 1980 admissions cycle and proceeding to a bachelor's degree be required to pass a basic test in English composition. Those unable to pass the test within 12 months of their first registration would not be permitted to continue as full or part-time students until the test had been passed.

"Suspension after 12 months seems like an extreme penalty," said committee member Professor George Reid.

Arthur Kruger, dean of the Faculty of Arts & Science, said the stipulation is not intended as a punishment but

merely a reminder to students that they have problems and remedial work is necessary. The test requires only a Grade 7 or 8 knowledge of the language, he added.

Prof. Morton said cost problems are not anticipated either for testing or providing remedial facilities. He estimated the cost of testing students in 1977 at \$2 per student and said "modular" courses aimed at meeting specific language deficiencies are currently being tried out.

The necessity of offering remedial courses was questioned by Professor Michael Marrus.

"Why should the University have unlimited liability for the provision of basic literacy?"

Dean Kruger said he hoped the University would "be out of the business of teaching Grade 7 or 8 English composition by 1984".

## Contract with TST one step closer

A major hurdle has been overcome in establishing a contractual agreement between the University and the member colleges of the Toronto School of Theology (TST), Professor Michael Bliss said at the March 9 meeting of the Academic Affairs Committee.

The committee, chaired by Prof. Bliss, voted to recommend that the University administration proceed to draft a contract with the TST following the general terms outlined in the administrative response of April 6, 1977 to the TST position paper. When completed, the contract will be presented for the committee's approval.

The proposed contractual agreement would enable the TST to qualify for increased provincial funding for candidates seeking basic and advanced degrees in theology. Member colleges of the TST are Victoria University's Emmanuel College, the Faculty of Theology of St. Michael's College, the Faculty of Divinity of Trinity College, Knox and Wycliffe

Colleges, Regis College, and St. Augustine's Seminary (the latter two are already affiliated with other universities).

Degrees would be conferred jointly by the University and the respective colleges of the TST but the colleges would retain full responsibility for non-academic aspects of student life, including non-academic discipline.

All grants paid to the University on behalf of students registered in member colleges would be remitted in full to the colleges. The colleges will reimburse the University for all costs incurred in working out the contractual agreement.

The recommendation to proceed with a draft contract will be presented for the approval of Governing Council at its March meeting.

## Exploring our cultural hang-ups

Two workshops held last fall in cross-cultural communication (see the Jan. 23 issue of the *Bulletin*) proved to be so successful that the University's Community Relations Office is planning to hold two more in mid-March. "New Perspectives" — a one-day workshop designed "to introduce participants to their own attitudes toward culture and race and to examine how these attitudes influence behaviour" will take place twice, March 16 and 21, at the International Student Centre.

The workshop will involve participation in small group discussions, videotaped case studies, role playing exercises, and an "unusual" lunch.

In April, "Community Perspectives" will take place for grads of the March workshop. "Community Perspectives" will take the form of lectures, and will focus on three of the largest ethnic communities in Toronto. The West Indian community will be discussed on April 6, the East Indian community on April 11, and the Chinese community on April 18.

For further information, contact Elizabeth Paterson, director, International Student Centre, telephone 978-2564.

## Support urged for March 16 rally

A memorandum to principals, deans, and directors from Vice-President & Provost Donald Chant urges the University community to support the March 16 rally to be held at Queen's Park.

"It seems likely that a number of students and staff members of this University will wish to join a rally being planned for March 16 by the Ontario Federation of Students, in an attempt to impress the legislature with the serious consequences of the level of university funding announced for 1978-79," the provost stated.

"In that event, I hope that you will arrange that no tests or examinations

be scheduled on that day and no penalties imposed on absentees from classes. Staff members should not be prevented from, or penalized for, attending the rally provided that appropriate arrangements are made with their divisional administrators. The decision, of course, rests with you; but in view of the undoubted damage that the budget reductions will do to the quality of our academic programs, as well as the low level of any possible across-the-board salary increases for academic and non-academic staff, I think we should take as sympathetic and co-operative a stance as possible."

## Admission standards

Continued from Page 1

"At the same time, the quality of the faculty is strongly influenced by the quality of the students. We could weed out the weaker ones at the end of first year but it would probably be better not to admit them in the first place."

Rating high schools would be controversial, he said, and it would be difficult to compare first year performances in the faculty when there is no uniform program as there is in first year engineering.

"Some schools don't send enough students to provide us with a statistical standard. Then, too, schools do change over the years."

Shepard suggested the University could administer its own entrance exam but unless other universities were doing that, the procedure could discourage students from wanting to come here.

Philosophy professor J.G. Slater said that by imposing high entrance requirements, the University had contributed to the inflation of marks in high schools.

Kruger said he would like to see studies of the relationship between high school marks and probable performance at university. To predict first year results in engineering, he said, that faculty subtracts 13 percent from the student's Grade 13 average.

Grading variations at other universities must also be examined in terms of their reliability as predictors of performance, said Kruger.

"Our standards for admission with advanced standings from other universities has been very high. In fact, it's harder to get into the second, third, or fourth year of our undergraduate program than to get into some of our graduate programs."

Marjorie Cooper, registrar of Centre

"C" at the Erindale campus, expressed concern that lowered admission requirements on the St. George campus would cut down enrolment at Erindale.

Kruger replied that any solution to the problem of declining enrolment has to be worked out on a "three-campus basis".

The effect of the University's revised admission standards on enrolment at other universities in the province was questioned by G.P. Richardson, principal of University College.

"I've raised that problem with the President," said Kruger, adding: "There are too many places in Ontario's university system."

"Somebody has to decide if there are too many universities. With tighter and tighter budgets, I think an attempt to maintain all the existing universities will result in a compression down to mediocrity."

The enrolment problem reflects inadequacies in the Ontario Student Assistance Program (OSAP), said Erindale student John Doherty. A survey taken at the University of Western Ontario in the fall of 1976 indicated 845 first year students hadn't returned, he said, adding that 80 percent of those students indicated they couldn't afford to continue because they hadn't been able to find summer employment.

Doherty also suggested that minimal contact with professors and, in some cases, with other students is leading to growing feelings of alienation.

"The quality of life on the St. George campus is atrocious," he said. "If we're seriously addressing the problem of declining enrolment, we have to be concerned about more than just how to fill the places we have."

## Words and Music for Lent

J.S. Bach C.P.E. Bach J.J. Quantz D. Buxtehude

Heather Wilberforce, soprano

Peg Rannem, flute

Graeme Mitchell, flute

John Derksen, organ and harpsichord

Dr. Iain Nicol, reader

Wednesday, March 15th

8 p.m.

Knox College Chapel

23 King's College Circle

## International Congress

Government assistance is available to persons undertaking to invite an international congress to meet in Canada. Conference Management Associates, a leading firm of professional congress organizers will provide assistance in concert with appropriate government agencies to individuals who wish to develop an effective invitation programme.

Areas of assistance include realisation of receptions and inspection visits by site selection committees, evaluation of possible competitive invitations, and development of a formal presentation to the head organization. Basic financial, administrative and organizational analyses include alternative budget calculations, fees assessment, cash flow and financing projections, and development of attractive, well-documented support materials. Travel assistance may also be provided.

For further information contact

Conference Management Associates

191 College St. (at King's College Rd.), Toronto, M5T 1P7

Telephone (416) 979-1111



# Making a big splash for U of T

Alan Hill, the University's secondary school liaison officer, carries the good word to Ontario's high school students

**Alan Hill is on the staff of the Office of Admissions. His job is explaining the University to high school students, as well as to their teachers and guidance officers. It's not always easy, as Hill revealed in a recent interview.**

*What do the students you talk to really think of U of T?*

We are often perceived as difficult and remote. Students think everything is on a very large scale and is completely impersonal. I tell them that if they are heading for medicine or law, then their first year classes will be very large, but by their fourth year in a particular subject, the classes may have only six or seven people.

I tell them about areas they have never heard of because these subjects are not taught in high schools. For example, the University teaches 34 languages. When I say that, there is always a gasp of surprise. If you study Akkadian, you may be one-for-one with the professor. What could be more personal than that?

I try to tell them too that professors are people who eat and sleep and have red blood in their veins, but who don't always have time to come up at the end of a class and say, "Did you enjoy my lecture this morning?"

*How do students form their opinions about the University?*

Parents who are graduates may give their kids information that is 20 years out of date, and that doesn't help. The best and worst publicity we get is from our own students. If, as has happened, a professor stands up in front of a first year class and says, "This class is too large. Half of you will have to go," this rudeness goes right back to all the high schools. If students are satisfied, that goes back too.

*On the ratio of applications to spaces, are we losing or gaining ground?*

So far we are holding steady but that situation may change this year.

*What is the current fashion in universities? For a while, Trent was the place, now I sense it's Queen's. I know the figures show we are first choice.*

Queen's has always been popular. They have an exceptionally strong alumni association and they use their alumni most effectively. The plus for Queen's and for Western is that the bulk of their students are residents. Most of our students are commuters and don't really participate in the full life of the University.

*Do students feel their chances of getting into university are prejudiced by uneven marking?*

Yes. They resent the lack of a province-wide measurement. They feel they may be cheated if their school has high standards. With 680 high schools in the

province, it is impossible for us to evaluate marking standards. You would need a very wide sample and a lot of time to determine how performance at university relates to the marks in a high school. Such studies could only be done in large Toronto high schools. Outside the city the samples would just be too small.

*What has happened to the idea of dropping Grade 13?*

We will all go on talking about it but it won't happen in the near future. Politically, it would be very unpopular since it would eliminate hundreds of jobs at a time when there is already an oversupply of teachers. However, the difficulty remains that students say they want more challenge in their high school programs.

*What do you think of the proposal for Grade 13 French as an admission requirement?*

It is preposterous to demand French and not English. Fifty percent of kids in public schools in Toronto do not have English as their first language. To insist that they speak French would be an added burden.

*Surely some of our programs presently require Grade 13 English?*

Only architecture. If the University is so critical of the level of facility in English, why not require it as a prerequisite for entry? Do you know that you can start a specialist English program here without having had Grade 13 English?

*I know that many classes visit the campus. Tell me about some of your off-campus programs.*

We do a tour of high schools in northern Ontario every second year. While we don't get a huge number of students from up North, the President believes that, as a provincial university, we have an obligation to tell people across the province what we offer.

We go out for 15 weeks, and it is killing. One person from each university and one from R.M.C. — 16 or 17 altogether — go out on a bus each week and come back to Toronto for at least a portion of each weekend, and go off again. I don't do all of it. Betty Isbister does some and we get some help from Scarborough and Etobicoke.

*Isn't there any rivalry?*

No, we learn a great deal about each other's universities and we also have to keep our acts clean. Anyone who inflates the charms of his institution gets challenged right away. In any case, we are not there to sell our institution, but to present information so that students can make intelligent, informed decisions. The co-operation between the universities is an excellent thing and is appreciated by the high schools.

*What happens on a typical day?*

We might leave Thunder Bay at seven o'clock, all sipping coffee and looking sleepy, and arrive in Fort Frances about eleven. They will be ready for us and we are allocated rooms. Sometimes, in small schools, we are all in a gym, just like a bazaar. We each give three presentations of 15-20 minutes. After each, we spend another 20 minutes answering questions. The students move from one place to another depending on which universities most interest them. You might talk to 12 students or 600, although the 600 is more typical of a Toronto high school. That is a dreadful experience because handling the questions is impossible.

After lunch, sometimes made by the students, we may spend another few hours on the bus and do the whole thing over again. Some days we do three presentations, and that's really unpleasant. It's like giving nine lectures in one day.

In many small towns, one high school will close and the students will join together to see us. We make a big splash in these places. I am getting used to having a television camera stuck in my face.

In the evenings, we have dinner, relax, play cards, talk, or someone may have a guitar. We seldom look at television. Television in Toronto is bad enough — in the North it's worse.

The tours are exhausting and terribly disruptive to families. Still, I love them.

*What about the rest of the province?*

We do the rest every year and pay frequent visits to Toronto high schools. Places like Barrie complain that they see other universities two or three times a year and us only once. We haven't the budget to go back.

We can do the northern tours every second year and the Toronto area high schools but we cannot do separate trips to outlying schools. Even in Toronto, U of T shows up once and other universities two or three times. We have been promised more money just so we don't erode our position any further.

*But there must be some competition?*

Right now there is a civilized war of posters and publications and we are careful not to slight one another. However, the politeness may not last. Some of the small, new universities like Trent and Brock are gearing up for what will be a polite, competitive war. We, too, will find ourselves competing for the better students.

I see myself as an information officer not a recruiting officer. I dislike it intensely when students ask me to compare U of T programs with programs at other universities. For one thing, I

don't know about other universities and, anyway, comparisons are impossible since courses depend so much on the individual teacher. But the competition for good students is certainly increasing. While I think the personal touch is important, I find it distasteful that Waterloo arranges for each applicant to be called by a member of the appropriate department who asks if the student wants more help or information. Western has set up teams of people to visit cities and hold receptions for guidance counsellors. I don't like that either.

*You must have rules about what "selling" can be done.*

COU set up a committee a few years ago, of which I was a member. We all agreed that we would not wine and dine students on campus. So we limit ourselves to coffee, and maybe a doughnut. Some universities were actually having hospitality suites in hotels, with wine and beer. This was frowned on by COU. We also can't offer free bus service to our campuses as some were doing. In other words, no inducements.

*How does our high school liaison operation compare with other universities?*

We distribute much less promotional material than other places and we have a smaller staff. Waterloo has a much larger operation, for example, but they use students from their fourth year engineering co-operative program. U of T has an advantage. We are well known and respected. There is also a big attraction to kids from small towns to come to Toronto, a big city.

*What do you do to attract and inform local students?*

Seventy-two percent of our students come from Metropolitan Toronto. Each year a liaison officer visits every school to explain what life is like at a university. The institution the person is from is not identified. We try to describe what residences are like, what facilities are usually found on a campus, what sort of questions students should ask in deciding where they want to go.

At the end we are allowed to ask the students to guess which university we come from. They always guess in my case. They say I just look like U of T.

Students expect us to know everything there is to know about our institutions. You can say you don't know, and I do quite often, but I always follow up with, "I will find out and you will have the answer within a week". Even after eight years at it, I am still stumped, especially by questions which go to the core of

*Continued on Page 5*

*Alan Hill talks to students at Malvern Collegiate Institute*





## Students, teachers and guidance officers

*Continued from Page 4*

the academic material. We have a list of almost 300 professors who are willing to talk to high school students and we rely on them for answers. An UTFA newsletter accused us of being callous and not treating students properly. I am sure the UTFA people haven't got a clue that we recruit these 300 people every year.

*How useful are school guidance officers?*

Students expect far too much of them. Twenty-five percent of students go on to higher education. The other 75 percent have needs too. We all encourage counsellors to use our services since none of them could possibly be really knowledgeable about 16 universities and 22 community colleges.

*Has there been a significant shift to community colleges?*

Many students are now applying to both a university and a community college because they are worried about job opportunities. I am amazed at the number of students who have part-time jobs. At Downsview Secondary School, I asked 400 students how many had jobs and 300 hands went up. In some schools 90 percent have jobs, often very good jobs. Especially if they are helping a family, these students are going to hold on to their jobs and either postpone their education or study part-time. There is the beginning of a trend to part-time studies and I think we will see real changes here in the next few years.

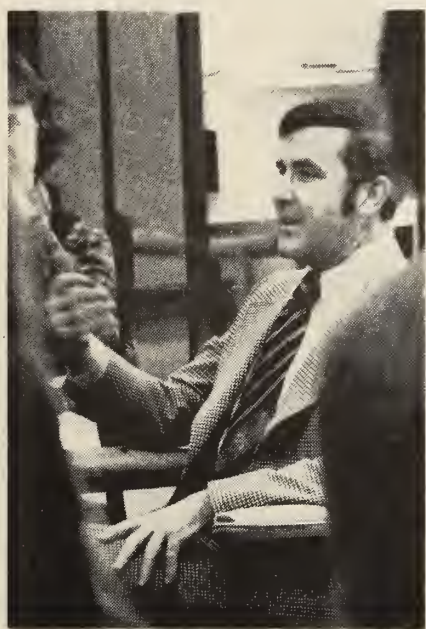
*What is the prevailing student mood?*

Very conservative. Students are also very cynical about university. They don't see the value in improving their critical abilities. Commerce is very popular. Medicine, dentistry, and law are oversubscribed. There is tremendous pressure on students, who are well aware of the competition and the need for high marks. Some kids get totally neurotic even in high school, especially when there are family pressures. I worry, too, about the very unhealthy attitude to competition. Kids are afraid to share information.

*What do you say to them?*

So many students only ask about blocking out a pre-medical school program. I ask them what alternatives they have thought of if they don't make it. So often they haven't even thought about it. It is irritating and depressing. They want everything organized for them and will ask the same questions over and over, closing their minds to alternatives.

Many students, on the other hand, don't know why they are coming and that is even sadder. They ask what they should take and have no sense of direction at all. I usually suggest taking a year off to work or travel, if they can afford it. To develop the right motivation for university can take one year or five but the time out in the world really helps. People who feel blocked in their careers are the ones who really know what they want out of university.



Alan Hill, secondary school liaison officer



## Mutilation

*Continued from Page 1*

"Then there's the frustration experienced by others who need the missing item and the academic loss, which is impossible to measure. A particular book could have changed a researcher's whole concept of a project and in the case of books that are irreplaceable, there's no way of assessing the cost to the scholars of the future."

Blackburn is equally concerned about the problem of books and periodicals being mutilated.

"There have been cases of exceedingly serious mutilation. For example, articles on particular subjects have been taken out of dozens of sets of journals."

"Some people cut out illustrations for their private picture collections. Others destroy volumes for apparently political reasons. A certain business directory was turned into a trash heap by a culprit whose rationale I would find it impossible to suggest."

"The security system seems to have reduced the incidence of theft, but it might have increased the mutilation problem because some people will take a volume apart in an attempt to find the metallic piece that activates the detector."

Wright says he doesn't think individuals will be deterred from breaking library rules after reading the code of behaviour, distributed each fall in a guidebook for students, since "the ones who are out to beat the system seldom think they'll be caught."

"The important thing is that the threat of concrete disciplinary action is likely to frighten offenders who are caught for the first time."

The newly codified offence related to abuse of library materials is just one of several changes made in the original code of behaviour approved March 28, 1974. That code was drafted and implemented by Jill Conway, then vice-president, internal affairs, and now president of Smith College.

The task of redrafting the code was assigned to Robin Ross, administrative vice-principal at Erindale College and former vice-provost of the University.

"Like any new legislation," he says, "some of that original code was tentative. Over the years, certain defects became apparent."

"I think the major change is that we've given a bit more power to local branches of the Academic Tribunal. Their maximum power, at the level of colleges and faculties, had been to suspend an offender for one year. That time has been extended to two years because we felt the local branches were more closely in touch with individual cases."

Ross says about 10 cases were tried last year by the Academic Tribunal and another 50 or so were disposed of at the departmental level.

Another change in the code is that it is now an offence for students "to use or possess unauthorized aids" at a formal examination or during tests. The concept of possession of such aids was introduced to take into account students who were found with unauthorized aids, but argued that they did not use them.

Some aspects of the old code remain unchanged, for example the rule against plagiarism.

"It's very difficult to get precise information about plagiarism," says Ross, "but I think the problem is as bad as ever."

"I'm afraid the use of essay-bank firms is fairly common. I've approached a number of provincial departments to see about the possibility of legislation against such firms. They were all quite sympathetic but they felt legislation would be almost self-defeating because the firms would claim they weren't doing anything worse than publishing scholarly material. I was disappointed but I haven't given up yet."

"I think it would be helpful if student government on campus was more concerned. The Students' Administrative Council (SAC) did co-operate to the extent of withdrawing essay-bank ads from the *Varsity*."

"Perhaps I'm being wistful, but it would be nice to see editorials in the *Varsity* from time to time exhorting students not to cheat or plagiarise."

"Cheating should be a matter of concern, not just to the administration and Governing Council, but to everyone in the University."

## What's shorter than shorthand?

Shorthand, of course, developed by a modern day Pitman to aid business students

Secondary school students in Canada, the United Kingdom, Australia, New Zealand and Africa, are learning shorthand more quickly and easily than ever before thanks to a method developed by Professor George Reid, Business Education, Faculty of Education. It's known, not too surprisingly, as Pitman shorthand.

Shorthand is a revised version of Pitman shorthand, the best known symbolic shorthand system in the world. The other symbolic shorthand system is the Gregg system, used predominantly in the United States.

Since its invention more than 100 years ago by Sir Isaac Pitman to record discussion in the British Houses of Parliament, Pitman shorthand has undergone occasional revision, the last in the 1940s. Prof. Reid's shorthand, developed in co-operation with shorthand experts in 1970, came in response to student frustration with the length of time it took to learn the system, and with the way it was taught.

"We believed the time was right to modernize it. In the 1970s, people are not willing to spend long hours learning. It was also felt there was room for improvement in the operating efficiency of the system," says Prof. Reid.

Prior to his revision, shorthand was a

three year program in secondary schools, and frustrated students tended to withdraw from the course.

By weeding out inconsistencies and unnecessary complications from the system, and applying learning psychology to the way text book material was presented, Pitman shorthand can be taught in two years, rather than three, with operating efficiency unchanged.

Shorthand was enthusiastically received when it was tested in 1970 in 20 Ontario secondary schools and eight community colleges, and now most Canadian schools teaching Pitman shorthand have changed to the new system.

## Ontari-ari-ario?

*Resolved: That the future of confederation depends on Ontario* will be debated on Tuesday, March 14 at 8 p.m. in the Debates Room at Hart House. Honorary visitor on this occasion will be Premier William B. Davis.



## A weighty responsibility

The Governing Council of this University has faced few decisions of greater long-term significance than the question of accepting the mediator's recommended terms of settlement for faculty salary and benefits in 1978-79. The Memorandum of Agreement between the council and the faculty association explicitly states that the council "agrees to accept the terms of settlement recommended by the mediator unless council by a majority vote determines otherwise". Council's right to reject the terms is clear; what is equally clear is that the presence of this statement in the agreement implies that council should not exercise this right lightly.

The mediator considered the association's proposed salary increase "moderate, restrained and responsible". However, he concluded that it could not be granted without heavy deficit financing by the University. Had he nonetheless recommended its acceptance, he would have raised a major issue of principle concerning fiscal policy, and one could understand, whatever one's point of view, that Governing Council might view the issue of sufficient gravity to warrant exercise of its right to reject.

But the mediator made no such recommendation. He found for the administration's offer on those matters which raised fundamental issues of fiscal policy. However, he found for the association's proposals on several matters, each of real importance and

concern, but none of which could be said to affect the basic fiscal or administrative policies of the University. For Governing Council to exercise its right to reject because of the opposition of the administration, would make a mockery of the statement in the agreement quoted above, and would show, beyond possible doubt, that the negotiation procedures provided in the agreement are farcical.

This University, in company with its sister institutions, faces difficult years ahead. In 1978-79 the faculty of this University will accept a reduction in real salary levels of more than five percent. This implies a similar reduction in their career salary expectations from now until retirement, unless at some later date salary levels are increased in excess of inflation. This is a not inconsiderable sacrifice. Faculty can be expected to accept it, and to continue to seek to maintain the excellence of this institution in a period of adversity, only if they recognize that all groups in the University are prepared to make major accommodations to meet the difficult years ahead. In seeking rejection of the mediator's recommended terms of settlement, the administration shows that it does not propose to make such accommodations. If Governing Council rejects the mediator's recommendations, the lesson for faculty will be clear.

David Gauthier  
Department of Philosophy

## Librarians increasingly skeptical

It is becoming increasingly apparent that the central University administration recognizes no legitimacy but its own. Having shunted off the librarian issue to a separate working group, it now refuses to accept the recommendations of that group. We seem powerless to intervene effectively. Thus we see clearly the shortcoming of a voluntary agreement: it is forever susceptible to the efforts of the central administration to take it apart. The agreement is not enforceable in the courts; it is not subject to appeal and interpretation by the Labour Relations Board, and it is not protected by the guarantees of the Labour Relations Act against unfair labour practices. Simply put, what could be more unfair than the repeated efforts of the administration to deal separately and differently with one element in the association, in this case the professional librarians?

In this respect, I must point out that the faculty association has stood by us steadfastly. It has not only resisted administration attempts to fragment us, but has supported our claims vigorously. In this sense, we have found an ally whose voice will be heard, and who has lent it to our cause. If bad faith exists, it is on the part of the central administration, not the association.

Under a certified collective agreement, we would be protected from such administration tactics. As members of a legally defined bargaining group, we could not be singled out for such invidious treatment. And we would be protected by the force of law. In contrast, a voluntary agreement rests on trust. When one of the parties, in this case the University's central administration, wants to abuse that trust and purposefully divide the association, there is no recourse, except to our own determination, to prevent it.

The continuing tendency of the central University administration to act unilaterally in the case of librarians is most recently revealed in their handling of the mediator's report on salaries and benefits. The mediator, Professor Soberman, former dean of law at Queen's University, quickly recognized the "long-standing and deep-seated discontent among librarians about their general treatment and in particular about rank classification, career patterns and overall salary levels".

Professor Soberman further pointed out the obligation of the University to act "promptly" with respect to the report of the working group, and criticized them vigorously for not doing so.

"It is unreasonable to construe the word 'promptly' in the context of the

Memorandum of Agreement to mean that the scheme would be put in place two years later . . . In these circumstances, I can understand the anxiety and disappointment of library staff . . . The question is not one of blame but responsibility: the University made an undertaking and ought to keep it, however imperfectly, in the name of fairness."

Accordingly, he recommended that immediate steps be taken to raise the base salaries of librarians in the two lower ranks, and that a special anomaly fund be established to correct anomalies at all ranks as of July 1. The University balks at this. It does so and for reasons which Soberman criticized directly and explicitly; namely the "fragmentary and inconclusive" data which they themselves provided.

Such a reaction again demonstrates the serious problem of a voluntary agreement. In good faith the association presented the case for librarians to the mediator who not only accepted it, but soundly criticized the University administration in the process. We are now told by the administration that they do not accept the mediator's recommendation, and the reasons they provide are precisely those for which they were criticized. Once again, it would appear that the administration recognizes no judgement but its own.

The issue now goes to Governing Council, where the members will be confronted with the unhappy prospect of choosing between the finding of a mediator (previously agreed to by the Governing Council), and their own administration. As far as librarians are concerned, we see a second tangible example of UTFA's good faith turned to partisan advantage by an administration which unfortunately has learned nothing and forgotten nothing. In this sense, librarians are double losers: the report of the working group (on which our hopes have hinged) may be overturned, just as the report of the mediator may be rejected. This justifies, I believe, our increasing skepticism at the possibility of the "voluntary approach". A certified agreement, protected by the requirements for fair play enshrined in the Labour Relations Act, might have prevented this.

At this point, our discontent is pervasive. We respect the faculty association for what they have achieved, however, and will undoubtedly support certification if all else fails.

Carole R. Weiss  
Head, Reference Department  
Roberts Library

## Free tuition for dependents

In answer to objections raised by the University administration to the proposed tuition fee exemption for dependents of University staff, we wish to make the following comments.

Tuition fee exemption for dependents (spouses and children) of university staff is not a new concept, it has been in place at various U.S. universities (including Yale, Columbia and Cornell for example) for many years and, closer to home, it is available at seven (including York and St. Michael's College) out of the 15 Ontario universities. (It is to be adopted by another on April 1, which will mean that a majority of Ontario universities provide it.) This benefit was requested this year by the U of T Faculty Association and it is easy to understand why Professor Soberman recommended its implementation — it's a relatively low cost item which will be of considerable help to some University staff at a time when they are having to live with the consequences of a very small economic increase in their salary. These consequences will be for the coming year and, very likely, for a number of years after that.

To argue that the tuition fee exemption is an uneven benefit (and that this is a fault) is to take a too narrow view of benefits. The purpose of individual faculty members and librarians, for instance, being represented by an association is to propose improvements in working conditions and general welfare of their "constituents", which, averaged over all the members and all the benefits involved, produce a *general* improvement in that welfare. If any benefit had to be exactly the same for each member we should just stick with trying year after year to postpone death and abolish taxes.

To argue that fee exemption is a scholarship based on birth and not on intellect is to miss the point, the benefit is to the staff member in the form of the organization's "product", a time-honoured practice in our society and for which examples exist: all the way from the miner's coal allowance to the airline executive's complimentary air fare.

There is a cost to the adoption of tuition fee exemption for University staff, but it is relatively small — approximately one sixth of the cost of a percentage point increase in the salary of faculty and librarians, for instance. Against the concern about this cost should be weighed the consideration of giving some relief to the bleak picture of an economic increase of 3.75 percent at a time when the *official* rate of inflation is at the nine percent plus level. The concern about holding the University budget close to balance should not obscure the importance of the administration being seen to be willing to make some helpful concessions to the staff of the University at a difficult time.

J.M. Daniels, H.L. Dyck, F.D. Manchester,  
K.C. Smith, C.C. Yip  
University of Toronto Faculty Association

## Financial prospects improved

It is worth noting that the University's financial prospects for 1978-79 have improved somewhat since Professor Soberman wrote his mediation report. The provincial government's announcement of Feb. 20 respecting the distribution of operating support for the university system for the coming year indicates three improvements. First of all, U of T will receive in operating grants approximately a half million dollars more than the administration assumed in its negotiations with UTFA (4.9 percent as against 4.6 percent). Secondly, the University will also receive a substantial, though as yet undetermined, supplemental grant from a fund

generated by the additional fees paid by visa students. Thirdly, the University is likely to receive part of a contingency fund of some four million dollars which the government is presently holding back in case of an increase "in total 1977-78 BIUs over the current estimate or from a change in funding arrangements for theology schools". U of T's share may equal several hundreds of thousands of dollars. The flexibility stemming from these additional funds is further enhanced by the University's successful Update fund drive.

Harvey L. Dyck  
Department of History  
and secretary of UTFA

Toronto Arts Productions

### Mother Courage and her children

by Bertolt Brecht  
Original score by Paul Dessau

Jennifer Phipps  
Gerard Parris  
Diane D'Aquila  
Kenneth Pogue  
Allan Royal  
Doris Seattle  
Directed by  
Leon Major  
Designed by  
Murray Laufer  
Lighting by  
Lynne Hyde  
Music Director  
John Fenwick

February 22 -  
March 18  
Mon - Sat. 8 p.m.  
Sat. mat. 2 p.m.

Tickets  
\$3.50 - \$8.50  
Students/Seniors  
Rush \$3.50  
Box-office 366-7723

St. Lawrence Centre  
27 Front Street East  
centre



# Events

## Monday, March 13

*The African Road to Socialism*, lecture. Prof. Clive Thomas, University of Guyana. Upper Library, Massey College. 12 noon. (African Studies Committee CIS)

*Guest lecture, topic to be announced.* Prof. Maurice Godelier, Ecole des Hautes Etudes en Sciences Sociales, Paris. 105 Pharmacy Building. 2.30 to 4.30 p.m. (Sociology and Educational Development Fund)

*On acquiring the uses of language*, inaugural lecture, *Daniel Berlyne Lecture Series*.

Prof. Jerome Bruner, Oxford University. Auditorium, Medical Sciences Building. 4 p.m. (Psychology)

*Beyond the Visible World: Wordsworth's Poetry of Vision*, lecture.

Dean R.A. Foakes, University of Kent, Canterbury. Upper Library, Massey College. 4 p.m. (English and SGS)

*Thrombosis and Atherosclerosis*, lecture. Dr. Sean Moore, McMaster University. 2173 Medical Sciences Building. 4.30 p.m. (Pathology and SGS)

*Canada and Quebec*, annual *Duncan & John Grey Memorial Lecture*.

The Rt. Hon. Jean Chrétien, Minister of Finance. Auditorium, Medical Sciences Building. 7.30 p.m. (History)

*National Park Planning in Brazil*, lecture. Suzanne Barrett, visiting lecturer, Department of Landscape Architecture. 103 Architecture Building, 230 College St. 8 p.m. (Landscape Architecture)

*Melville Cook*, second of three *Spring Organ Recitals*. Works of Bach and Widor. Convocation Hall. 5.05 p.m. Admission \$1 at door.

*Charles Simon and Henry Scheffer, Architects*, exhibition. Department of Landscape Architecture, 230 College St., to March 24.

Cathy Wilson, piano, afternoon classical concert. Music Room, Hart House. 1.10 p.m.

*Anna Myers and Lena Endicott*, exhibition.

## Wednesday, March 15



Etchings, drawings and paintings. Art Gallery, Hart House, to March 31. Gallery hours: Monday, 11 a.m. to 9 p.m.; Tuesday-Saturday, 11 a.m. to 5 p.m.; Sunday, 2 to 5 p.m.

Building. 8.30 p.m. (Architecture, Toronto Society of Architects and Ontario Association of Architects)

*Archean Collapsed Caldera Structures*, EPS brown bag seminar. Paul Sorbara, graduate student, Department of Geology. 1157 South Building, Erindale College. 12 noon.

*On method in Marxist Anthropology*, seminar.

Prof. Maurice Godelier, Ecole des Hautes Etudes en Sciences Sociales, Paris. Sociology lounge, Borden Building. 1 to 3 p.m. (Sociology and Educational Development Fund)

*New Light on Old Neanderthals from the Levant*, seminar.

Prof. Arthur J. Jelinek, University of Arizona. 2108 Sidney Smith Hall. 3 to 5 p.m. (Anthropology and SGS)

*North Sea Oil and Gas in Western European Energy Independence*, seminar. Prof. Peter Odell, Erasmus University, Rotterdam, and L.S.E. 254 Mechanical Building. 4 p.m. (Geography, IES and Environmental Engineering) (Please note day and place.)

*Lectins: Their Chemistry and Interactions with Animal Cells*, seminar. Dr. Nathan Sharon, Weizmann Institute, Rehovot. 2173 Medical Sciences Building. 4 p.m. (Biochemistry)

*Photosynthesis at low water potentials*, seminar.

Prof. J.S. Boyer, University of Illinois. 140 University College. 4.10 p.m. (Botany and UC)

*Infinity in Ancient Greek and in Medieval Authors*, seminar. Prof. Leo Sweeney, S.J., Loyola University of Chicago. Common Room, Pontifical Institute of Mediaeval Studies, 59 Queen's Park Cres. E. 4.15 p.m. (Medieval Studies and SGS)

*Keith Folimore Quintet*, Wednesday afternoon pop-jazz concert. East Common Room, Hart House. 12 noon.

Continued on Page 8

## Tuesday, March 14

*The Current Industrial Relations Scene in Quebec*, lecture.

Profs. Jean Boivin and Jean Sexton, Laval University. Room 302, Centre for Industrial Relations, 123 St. George St. 12.15 to 2 p.m. (CIR and SGS Alumni Association)

*Esse in Albert the Great's Texts on Creation*, lecture.

Prof. Leo Sweeney, S.J., Loyola University of Chicago. Upper Library, Massey College. 4.15 p.m. (Medieval Studies and SGS)

*Canadian Unity*, annual *F.B. Watts Memorial Lecture*.

Rt. Hon. John G. Diefenbaker. Please note, lecture postponed.

*Personalizing Student Learning and Development in Higher Education*, lecture, *Higher Education Colloquium Series*. Dr. David Hunt, Department of Applied Psychology, OISE. N-403 OISE, 252 Bloor St. W. 4 p.m.

*Black Hole Explosions*, colloquium. Prof. D.W. Sciama, Snider Visiting Professor, Scarborough; Oxford University, visiting Mount Holyoke College. H-215 Scarborough College. 4 p.m.

*Social movements: The emergence of the concept and the reality*, seminar.

Prof. Charles Tilly, University of Michigan, Ann Arbor. Sociology lounge, Borden Building. 2 to 4 p.m. (Sociology, New College and Snider Bequest)

*The Argo Merchant Oil Spill — A Worm's Eye View*, seminar.

Dr. Wesley N. Tiffney, Jr., University of Massachusetts Field Station, Nantucket. 211 Haultain Building. 12 noon. (IES and Environmental Engineering)

*Reading the Landscape: An Appreciation of W.G. Hoskins and J.B. Jackson*, seminar. Prof. D.W. Meinig, Syracuse University. 622 Sidney Smith Hall. 4 p.m. (Geography and SGS)

*Problems of Archean Geology*, seminar. Prof. Tom Pierce, Queen's University. 202 Mining Building. 4 p.m. (Geology and SGS)

*The Origin of Water Stress in Plants*, graduate seminar.

Prof. Paul Weatherley, University of Aberdeen. Room 7, Botany Building. 4.10 p.m.

# PhD Orals

Since it is sometimes necessary to change the date or time of an oral examination, please confirm the information given in these listings with the Ph.D oral office, telephone 978-5258.

## Monday, March 20

Gary Haruo Kaiura, Department of Metallurgy and Materials Science, "A Study of the Magnetite-Matte Reaction." Thesis supervisor: Prof. J.M. Toguri. Room 309, 63 St. George St., 2 p.m.

## Correction

Charles Markin, Department of Chemical Engineering, correction to title.

"The Performance of Blends of Incompatible Polymers as Demonstrated by Polypropylene and Acrylonitrile-Butadiene-Styrene Copolymer." (Oral to be given Thursday, March 23, listed *Bulletin* March 6.)

## Thursday, March 30

Hillar Auksi, Department of Chemistry, "Synthetic Applications of the Wessely Oxidation." Thesis supervisor: Prof. P. Yates. Room 309, 63 St. George St., 1 p.m.

Kenneth R. Bartlett, Centre for Medieval Studies, "The English Exile Community in Italy Under Queen Mary I (1553-1558)." Thesis supervisor: Prof. J.K. McConica. Room 111, 63 St. George St., 2 p.m.

## Friday, March 31

Leon Slonim, Department of English, "A Critical Edition of the Poems of Duncan Campbell Scott." Thesis supervisor: Prof. F.W. Watt. Round Room, Massey College, 10 a.m.

## Thursday, April 6

Sharon Ogden Burke, Department of Educational Theory, "Familial Strain and Development of Normal and Handicapped Children in Single and Two

Parent Families." Thesis supervisor: Prof. R. MacIntyre. Room 309, 63 St. George St., 1 p.m.

Mavis C. Himes, Department of Educational Theory, "Language Development and Patterns of Mother-Child Interaction." Thesis supervisor: Prof. O. Weininger. Room 111, 63 St. George St., 2 p.m.

## Friday, April 7

Andrew Gene Gann, Department of French, "Théophile Gautier and Music." Thesis supervisor: Prof. D. E. Bouchard. Room 111, 63 St. George St., 10 a.m.

## Monday, April 10

Michael Schonberg, Centre for the Study of Drama, "The Osvozone Divadlo (The Liberated Theatre) of Voskovec and Werich: A History." Thesis supervisor: Prof. J. Skvorecky. Room 111, 63 St. George St., 10 a.m.

## DO YOU KNOW WHAT YOU'RE WORTH?



## IT'S MORE THAN YOU THINK

An hour with me could be worth thousands of dollars to you.

For more information, call JEANNE BAILEY, B.A., B.Ed.

GREAT-WEST LIFE ASSURANCE COMPANY  
2 Bloor Street West, Suite 2500  
967-0034

Great-West Life  
ASSURANCE COMPANY



# Events

**Wednesday, March 15** (Continued from Page 7)

*The Tallis Choir*, choral concert. Works by Byrd, Tallis, Bruckner and Poulenc. Trinity College Chapel. 8.30 p.m. Admission \$2 at door.

*Maurice*, musical comedy by Carol Bolt. Produced by Lunchtime Theatre,

original score by Doug Doughty, Erindale student. Erindale College Studio Theatre. Wednesday and Thursday at 12.10 p.m.; Friday, March 17 at 2.10 p.m. Information and tickets, 828-5349.

**Thursday, March 16**

*Natural Learning for Management Education*, lecture. Prof. Scott Armstrong, University of Pennsylvania. 7th floor conference room, Faculty of Management Studies, 246 Bloor St. W. 1 to 4 p.m.

*Anthropological Glimpses of China, 1976*, lecture. Prof. Arthur J. Jelinek, University of Arizona. 2102 Sidney Smith Hall. 4 p.m. (Anthropology and SGS)

*In Praise of Theoretical Men*, lecture. Prof. Frank H. Hahn.

*Please note*, lecture cancelled due to illness.

*Flats and Balls in Random Geometry*, lecture. Prof. Harold Ruben, McGill University. 5017A Sidney Smith Hall. 4.10 p.m. (Statistics and SGS)

*Excavations at Anemur, a Roman City in Southern Turkey*, lecture. Prof. E. Hector Williams, University of British Columbia. Lecture room, McLaughlin Planetarium. 4.30 p.m. (Toronto Society, Archaeological Institute of America)

*Coupling Procedures for Modelling Connected Structures*, seminar. Prof. Mounir Massoud, University of Sherbrooke. 254 Mechanical Building. 3.10 p.m. (Mechanical Engineering and SGS)

*The Role of Degradable Plastics*, seminar. Prof. James Guillet, Department of Chemistry. 119 Wallberg Building. 4 p.m. (IES and Environmental Engineering)

*The Cluster Approach to Ordering Transitions and Coherent Phase Diagrams in Crystalline Solids*, seminar. Prof. Didier de Fontaine, University of California, Los Angeles. 102 McLennan Physical Laboratories. 4.10 p.m. (Physics)

*The Cult of the Virgin in Sixth Century Constantinople*, seminar. Prof. Averil Cameron, Princeton University. H-12 University College. 4.15 p.m. (Classics and SGS)

*Water chemistry studies of Ontario lakes*, biology seminar. P. Dillon, Water Resources Branch, Ontario Ministry of the Environment. 2082 South Building, Erindale College. 5.15 p.m.

*Ideology of the Parti Québécois*, seminar. Prof. Donald Forbes, Department of Political Economy. Council Chamber, 3130 South Building, Erindale College. 7.30 p.m.

*Explorations into the Origin of the Modernism in Chinese Fiction*, eighth in series of ten public talks, in Cantonese. Gilbert Fong, doctoral candidate in Chinese literature, Department of East Asian Studies. Lecture theatre, Faculty of Library Science, 140 St. George St. 7.30 p.m. (East Asian Studies)

*New Directions in Structural Analysis*, third in Sociology Department colloquium series. Thursday, March 16 (please note date) to Saturday, March 18 in Wilson Hall, New College, 40 Willcocks St. Sessions March 16: (1) Structural Historical Analysis: The Canadian Case; (2) Networks and Ethnic Groups; (3) Structural Historical Analysis II. Registration, 2008 New College; fee \$5, students \$2. Information 978-4118 or 978-5263. (Sociology, New College, International Network for Social Network Analysis, Urban & Community Studies and U.C.)

*Patterns of contention in Great Britain and America: 1750-1830*, paper at colloquium, *New Directions in Structural Analysis*. Prof. Charles Tilly, University of Michigan, Ann Arbor. 1017 New College. 4 to 6 p.m. Registration details, see above.

*Writers' Workshop*. Carol Bolt, writer-in-residence. Workshop is held every Thursday in Hart House, see hall porter for room. 7.30 p.m.

*Magnetic Manhood*, second talk in *Leadership Lecture Series*. Drs. D. Viggiani and J. Knight. Pendarves Room, International Student Centre. 12.15 p.m. (Integrity Group)

*Dorothy Deval*, piano, afternoon classical concert. Music Room, Hart House. 1.10 p.m.

*Gwen Hoebig*, violin, recital in *Thursday Afternoon Series*. Winner of 1977 S.C. Eckhardt-Gramatté competition. Walter Hall, Edward Johnson Building. 2.10 p.m.

**Friday, March 17** (Continued)



*The Printing Press: Agent of Change*, lecture. Prof. Elizabeth Eisenstein, University of Michigan, Ann Arbor. Downstairs seminar room, Massey College. 8.15 p.m. (History and Toronto Renaissance & Reformation Colloquium)

*African Opposition and External Intervention in South Africa*, seminar. Prof. Sam Nolutshungu, visiting York University; University of Ibadan. Board Room, Trinity College. 12 noon. (African Studies Committee, CIS) (Rescheduled)

*Elite and Popular Traditions in Taoism*, seminar.

**Saturday, March 18**

*The Improvisation of Ornamentation*, first of three lectures. Willard A. Palmer, musicologist and editor, Alfred Masterwork Editions. Recital hall, Royal Conservatory of Music. 3 to 5 p.m. (Conservatory, Ontario Registered Music Teachers' Association and Alfred Publishing Co.)

*New Directions in Structural Analysis*, third in Sociology Department colloquium series.

**Sunday, March 19**

*Performance Practices of the Baroque and Classical Eras (I)*, second of three lectures. Willard A. Palmer, musicologist and editor, Alfred Masterwork Editions. Concert hall, Royal Conservatory of Music. 3 to 5 p.m. (Conservatory, ORMTA and Alfred Publishing Co.)

*Exploring the Moon and Planets*, seventh talk in series *Frontiers of Space*. Prof. David Strangway, Department of Geology. Lecture theatre B, Ontario Science Centre. 3 p.m.

*Mississauga Symphony Orchestra*, last in series, *In Concert at Erindale*. Meeting Place, Erindale College. 2.30 p.m. Admission free but tickets required. Reservations 828-5214. (Associates of Erindale)

Prof. Michael Saso, visiting Yale University; University of Hawaii. Croft Chapter House. 2 p.m. (East Asian Studies, Religious Studies and SGS Alumni Association)

*Imperial Ceremonial in Context*, seminar. Prof. Averil Cameron, Princeton University. 144 University College. 3.10 p.m. (Classics and SGS)

*New Directions in Structural Analysis*, third in Sociology Department colloquium series.

Sessions: (1) Precapitalist Modes of Production I; (2) Models of Structure and Process in Bounded Groups; (3) Precapitalist Modes of Production II; (4) Networks and Attributes; (5) Notes on Satisficing and Disequilibrium (evening session). Wilson Hall, New College, Willcocks St. Information and registration, see listing March 16.

*The relationship between base and superstructure*, paper at colloquium, *New Directions in Structural Analysis*. Prof. Maurice Godelier, Ecole des Hautes Etudes en Sciences Sociales, Paris. 1017 New College. 9.30 a.m. to 12 noon. Registration details, see listing March 16.

Sessions: (1) Urban Social Circles; (2) The American Corporate Elite; (3) Canadian Corporate Structure. Wilson Hall, New College, Willcocks St. Information and registration, see listing March 16.

*Ides of March*, car rally. Erindale College. Information 828-5217. (Erindale College Alumni Association)

*U of T Wind Symphony*, concert. Conductor Melvin Berman. Program includes first Toronto performance, *Sinfonietta* by Ingolf Dahl. MacMillan Theatre, Edward Johnson Building. 3 p.m.

*John Welsman*, folk trio. Newman Centre Coffee House, 89 St. George St. 8 p.m.

## GREECE

This summer is the time to explore the classical wonders of Greece.

**Athens • Rhodes • Corfu**

Take your choice of several packages available from as low as **\$799<sup>00</sup>**

Departures from Toronto beginning May 10 via Wardair DC10 jet

## SPAIN

**Torremolinos** — famous for its night life, located only minutes from the beautiful Mediterranean Sea.

**Two weeks holiday with a wide selection of hotels to choose from.** Departures begin on May 7, 1978.

From as low as **\$460**

Special 2 & 3 week tours also available from **\$669**

**For Information and Free Brochures Contact: SUNCREST VACATIONS**  
4914 Yonge St.  
(2 blocks N. of Sheppard)  
OR PHONE: 224-0808

**Friday, March 17**

*History and Truth*, first of three lectures on this topic in weekly series, *Marxism and Neo-Marxism*. Prof. Johan VanderHoeven, Free University of Amsterdam. Discussion will follow lecture. Institute for Christian Studies, 229 College St. 9.30 a.m. to 12 noon.

*The Liturgical Tradition in Taoism*, illustrated lecture. Prof. Michael Saso, visiting Yale University; University of Hawaii. Lecture theatre, Faculty of Library Science, 140 St. George St. 10 a.m.

(East Asian Studies, Religious Studies and SGS Alumni Association)

*Economic Outlook for the Stock Market*, second of seven lectures in Lunch & Learn Club Series IV, *Investment Finance*. Bryan Long, Greenshields Inc. Innis College Town Hall. 12.15 p.m. Registration fee \$15 for four series of lectures. Information 978-2400.

Continued

**Monday, March 20**

*Performance Practices of the Baroque and Classical Eras (II)*, last of three lectures. Willard A. Palmer, musicologist and editor, Alfred Masterwork Editions. Recital hall, Royal Conservatory of Music. 10 a.m. to 12 noon. (Conservatory, ORMTA and Alfred Publishing Co.)

*Sculpture in the Landscape*, lecture. Ron Baird, sculptor. 103 Architecture Building, 230 College St. 8 p.m. (Landscape Architecture)

*Anita Rundans*, last of three *Spring Organ Recitals*. Assisted by Kenneth Baldwin, tenor. Works of Buxtehude, Bach and Puccini. Convocation Hall. 5.05 p.m. Admission \$1 at door.